

Abbreviations, annotations and conventions used in the Mark Scheme	/ = alternative and acceptable answers for the same marking point ; = separates marking points NOT = answers which are not worthy of credit () = words which are not essential to gain credit <u> </u> = (underlining) key words which must be used to gain credit ecf = error carried forward AW = alternative wording ora = or reverse argument													
Question	Expected Answers	Marks												
1 (a)	<table border="1" data-bbox="475 568 1110 678"> <thead> <tr> <th>isotope</th> <th>protons</th> <th>neutrons</th> <th>electrons</th> </tr> </thead> <tbody> <tr> <td>¹²C</td> <td>6</td> <td>6</td> <td>6</td> </tr> <tr> <td>¹³C</td> <td>6</td> <td>7</td> <td>6</td> </tr> </tbody> </table> ✓ ✓	isotope	protons	neutrons	electrons	¹² C	6	6	6	¹³ C	6	7	6	[2]
isotope	protons	neutrons	electrons											
¹² C	6	6	6											
¹³ C	6	7	6											
(b) (i)	mass spectrometry ✓	[1]												
(ii)	mass of an isotope compared with carbon-12 ✓ 1/12th of mass of carbon-12/on a scale where carbon-12 is 12 ✓ <i>mass of 1 mole of the isotope/mass of 1 mole of carbon-12 is equivalent to the first mark</i> <i>"mass of the isotope that contains the same number of atoms as are in 1 mole of carbon-12" → 1 mark (mark lost because of mass units)</i>	[2]												
(iii)	12 × 95/100 + 13 × 5/100 OR 12.05 ✓ = 12.1 (mark for significant figures) ✓ (12.1 scores both marks)	[2]												
(c)	1s ² 2s ² 2p ² ✓	[1]												
(d)	CO ₂ : correct covalent bonds around carbon ✓ outer shell electrons correct ✓ (must be 'dot AND cross' or electron source clearly shown (different coloured for source?))	[2]												
(e) (i)	calcium hydroxide/Ca(OH) ₂ ✓ Ca(OH) ₂ (aq) + CO ₂ (g) → CaCO ₃ (s) + H ₂ O(l) ✓✓ 1st mark for CaCO ₃ (s) State symbol essential here 2nd mark for rest of equation. Ignore state symbols	[1] [2]												
(f)	CaCO ₃ → CaO + CO ₂ ✓ state symbols not required	[1]												
(g) (i)	moles CO ₂ = 1000 / 44 mol = 22.7 mol ✓ volume CO ₂ in 2000 = 22.7 × 24 = 545 dm ³ ✓	[3]												
(ii)	reduction = 545 × 60/100 = 327 dm ³ ✓													
		Total: 17												

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Question	Expected Answers	Marks
2 (a)Ca(s) +2 ✓ HCl(aq)CaCl ₂ (aq) + .H ₂ (g). ✓ (g) not required for H ₂	[2]
(b)	In Ca, oxidation state = 0 ✓ and In CaCl ₂ , oxidation state = +2 ✓ Oxidation number increases from Ca to CaCl ₂	[2]
(c)	correct dot and crosses ✓ correct charges ✓	[2]
(d) (i)	white precipitate/goes white ✓	[1]
(d) (ii)	Ag ⁺ + Cl ⁻ → AgCl ✓ <i>state symbols not required</i>	[1]
(e) (i)	moles HCl = 2.0 × 50/1000 = 0.10 ✓	[1]
(e) (ii)	moles Ca = $\frac{1}{2}$ × moles HCl = 0.050 ✓ mass Ca = 40.1 × 0.050 = 2.00 g / 2.005 g ✓ (accept 40 × 0.050 = 2.0 g) (mass Ca of 4.0 g would score 1 mark as 'ecf' as molar ratio has not been identified)	[2]
(e) (iii)	Ca has reacted with water ✓ Ca + 2H ₂ O → Ca(OH) ₂ + H ₂ ✓✓ <i>state symbols not required</i> 1st mark for H ₂ 2nd mark is for the rest of the balanced equation	[3]
		Total: 14

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Question	Expected Answers		Marks
3	(a)	(i) O ✓	[1]
		(ii) Al ✓	[1]
		(iii) P ✓	[1]
		(iv) C/Si ✓	[1]
		(v) N/P ✓	[1]
		(vi) Mg ✓	[1]
		(vii) Na ✓	[1]
		(viii) Si ✓	[1]
	(b)	(i) Energy change when each atom in 1 mole ✓ of gaseous atoms ✓ loses an electron ✓ (to form 1 mole of gaseous 1+ ions).	[3]
		(ii) increasing nuclear charge/number of protons ✓ electrons experience greater attraction or <i>pull</i> / atomic radius decreases / electrons added to same shell / same or similar shielding ✓	[2]
		(iii) In B, electron being removed is at a higher energy / In Be, electron being removed is at a lower energy ✓ An s electron is lost in Be AND a p electron is lost in B ✓	[2]
		(iv) IE (of Na): 100 - 500 kJ mol ⁻¹ ✓ electron is in a different shell / further from nucleus/new shell/ more shielding ✓ (<i>not sub-shell or orbital</i>) /	[2]
			Total: 17

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4 (a)	uneven distribution of electrons ✓ instantaneous /oscillating/changing/temporary/transient/ dipole on one atom ✓ causes an induced/resultant dipole on another molecule/atom ✓ chlorine gas; bromine liquid; iodine solid/ volatility decreases from $\text{Cl}_2 \longrightarrow \text{Br}_2 \longrightarrow \text{I}_2$ / boiling point increases from $\text{Cl}_2 \longrightarrow \text{Br}_2 \longrightarrow \text{I}_2$ / stronger forces are broken from $\text{Cl}_2 \longrightarrow \text{Br}_2 \longrightarrow \text{I}_2$ ✓ number of electrons increases down group ✓ greater/more van der Waals' forces / induced dipole- dipole interactions / forces between the molecules ✓	[6]
(b)	Reactivity decreases down group/ $\text{Cl}_2 > \text{Br}_2 > \text{I}_2$ / Cl_2 displaces Br_2 AND Br_2 displaces I_2 ✓ chlorine: $\text{Cl}_2 + \text{bromide} \longrightarrow \text{yellow} \dots\dots\dots / \text{orange} \dots\dots\dots$ ✓ bromine: $\text{Br}_2 + \text{iodide} \longrightarrow \text{darker orange/brown}$ ✓ or purple in organic solvent $\text{Cl}_2 + 2\text{Br}^- \rightarrow \text{Br}_2 + 2\text{Cl}^-$ ✓ $\text{Br}_2 + 2\text{I}^- \rightarrow \text{I}_2 + 2\text{Br}^-$ ✓ (or full equations) Cl_2 is stronger oxidising agent than Br_2 AND Br_2 is stronger oxidising agent than I_2 / Cl_2 has greater attraction for electrons than Br_2 AND Br_2 has greater attraction for electrons than I_2 ✓	[5 max]
QoWC:	At least two sentences that show legible text with accurate spelling, punctuation and grammar so that the meaning is clear. ✓ (Mark this from anywhere within Q4)	[1]
		Total: 12