

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS**

**Advanced GCE**

**CHEMISTRY**

Unifying Concepts in Chemistry

**2816/01**

Thursday

**24 JUNE 2004**

Afternoon

1 hour 15 minutes

Candidates answer on the question paper.

Additional materials:

*Data Sheet for Chemistry*

Scientific calculator

Candidate Name	Centre Number	Candidate Number											
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**TIME** 1 hour 15 minutes

**INSTRUCTIONS TO CANDIDATES**

- Write your name in the space above.
- Write your Centre number and Candidate number in the boxes above.
- Answer **all** the questions.
- Write your answers in the spaces provided on the question paper.
- Read each question carefully and make sure you know what you have to do before starting your answer.

**INFORMATION FOR CANDIDATES**

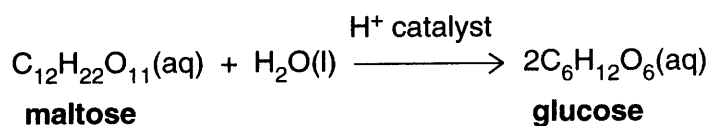
- The number of marks is given in brackets [ ] at the end of each question or part question.
- You will be awarded marks for the quality of written communication where this is indicated in the question.
- You may use a scientific calculator.
- You may use the *Data Sheet for Chemistry*.
- You are advised to show all the steps in any calculations.

<b>FOR EXAMINER'S USE</b>		
<b>Qu.</b>	<b>Max.</b>	<b>Mark</b>
<b>1</b>	<b>14</b>	
<b>2</b>	<b>20</b>	
<b>3</b>	<b>13</b>	
<b>4</b>	<b>13</b>	
<b>TOTAL</b>	<b>60</b>	

**This question paper consists of 10 printed pages and 2 blank pages.**

Answer **all** the questions.

- 1 In an experiment, maltose,  $C_{12}H_{22}O_{11}$ , was hydrolysed to form glucose,  $C_6H_{12}O_6$ . The hydrochloric acid behaves as a catalyst for this reaction.



This reaction was carried out several times using different concentrations of maltose and of hydrochloric acid. The initial rate of each experimental run was calculated and the results are shown below. In each case, initial concentrations are shown.

experiment	$[C_{12}H_{22}O_{11}(\text{aq})]$ /mol dm <sup>-3</sup>	$[HCl(\text{aq})]$ /mol dm <sup>-3</sup>	initial rate /mol dm <sup>-3</sup> s <sup>-1</sup>
1	0.10	0.10	0.024
2	0.20	0.10	0.048
3	0.10	0.15	0.036

- (a) (i) Suggest what is meant by the *initial* rate of reaction.

.....  
 .....[1]

- (ii) The initial rates measured in each experimental run are for the rate of **disappearance** of maltose.

For experiment 1, deduce the initial rate of **appearance** of glucose, in mol dm<sup>-3</sup>s<sup>-1</sup>.

.....mol dm<sup>-3</sup>s<sup>-1</sup> [1]

- (b) (i) For each reactant, deduce the order of reaction. Show your reasoning.

$C_{12}H_{22}O_{11}(\text{aq})$  .....

.....

.....

.....

$HCl(\text{aq})$  .....

.....

.....

.....[4]

(ii) What is the overall order of this reaction?

.....[1]

(iii) Deduce the rate equation for this reaction.

.....[2]

(c) The experiment was repeated at a higher temperature.

State whether the rate constant would increase, decrease or stay the same.

.....[1]

(d) Experiment 1 was repeated and the concentration of maltose was measured continuously until the reaction was complete.

The half-life of this reaction with respect to maltose was measured as 3 seconds.

(i) What is meant by the *half-life* of a reaction?

.....  
.....[1]

(ii) Determine the concentrations of maltose and hydrochloric acid in experiment 1 after 3 seconds. In each case, explain how you have arrived at your answer.

[C<sub>12</sub>H<sub>22</sub>O<sub>11</sub>(aq)] .....  
.....  
.....

[HCl(aq)] .....  
.....  
.....[3]

[Total: 14]

2 **Equilibrium 1**, shown below, exists between  $\text{N}_2(\text{g})$ ,  $\text{O}_2(\text{g})$  and  $\text{NO}(\text{g})$ .



The equilibrium constant  $K_c$  for this reaction is  $4.8 \times 10^{-31}$  at  $25^\circ\text{C}$ .

(a) (i) Write the expression for the equilibrium constant,  $K_c$ , for **equilibrium 1**.

[2]

(ii) What does the value of  $K_c$  tell you about the equilibrium position in **equilibrium 1** at  $25^\circ\text{C}$ ? Explain your reasoning.

.....  
 .....[1]

(iii) An equilibrium mixture of these three gases had the following equilibrium concentrations:  $1.1 \text{ mol dm}^{-3} \text{N}_2(\text{g})$  and  $4.0 \times 10^{-16} \text{ mol dm}^{-3} \text{NO}(\text{g})$ .

Calculate the equilibrium concentration of  $\text{O}_2(\text{g})$ .

answer .....  $\text{mol dm}^{-3}$  [3]

(b) In a car, nitrogen and oxygen gases in the air are drawn into the engine. The high temperature inside a working car engine increases the value of  $K_c$  for **equilibrium 1**.

(i) Deduce the sign of the enthalpy change for the forward reaction in **equilibrium 1**. Explain your reasoning.

.....  
 .....  
 .....[2]

(ii) Compare the proportion of  $\text{NO}$  gas inside a working car engine to that at  $25^\circ\text{C}$ . Explain your answer.

.....  
 .....  
 .....[2]



3 A student carried out some practical work on acids and alkalis.

(a) He measured the pH of aqueous solutions of two acids. His results are shown in Table 3.1 below.

acid	concentration/mol dm <sup>-3</sup>	pH
HBr	0.0100	2.0
CH <sub>3</sub> COOH	0.0100	3.4

**Table 3.1**

(i) Define pH.

.....[1]

(ii) Compare the concentrations and pH values of the two acids in **Table 3.1**.

Explain what this tells you about the relative strengths of the two acids.

.....  
 .....  
 .....  
 .....[2]

(iii) The student mixed together 10 cm<sup>3</sup> of 0.0100 mol dm<sup>-3</sup> HBr with 90 cm<sup>3</sup> of water.

Determine the pH of the diluted acid. Show your working.

[2]

(b) The constant  $K_w$  has a value of  $1.0 \times 10^{-14} \text{ mol}^2 \text{ dm}^{-6}$ .

(i) Define  $K_w$  by completing the expression below.

$K_w = \dots\dots\dots$ [1]

(ii) Calculate the pH of 0.020 mol dm<sup>-3</sup> KOH(aq). Show your working.

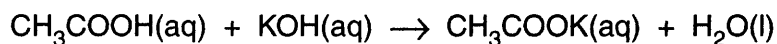
[2]

(c) The student pipetted  $20.0 \text{ cm}^3$  of  $0.0100 \text{ mol dm}^{-3} \text{ CH}_3\text{COOH}(\text{aq})$  into a conical flask.

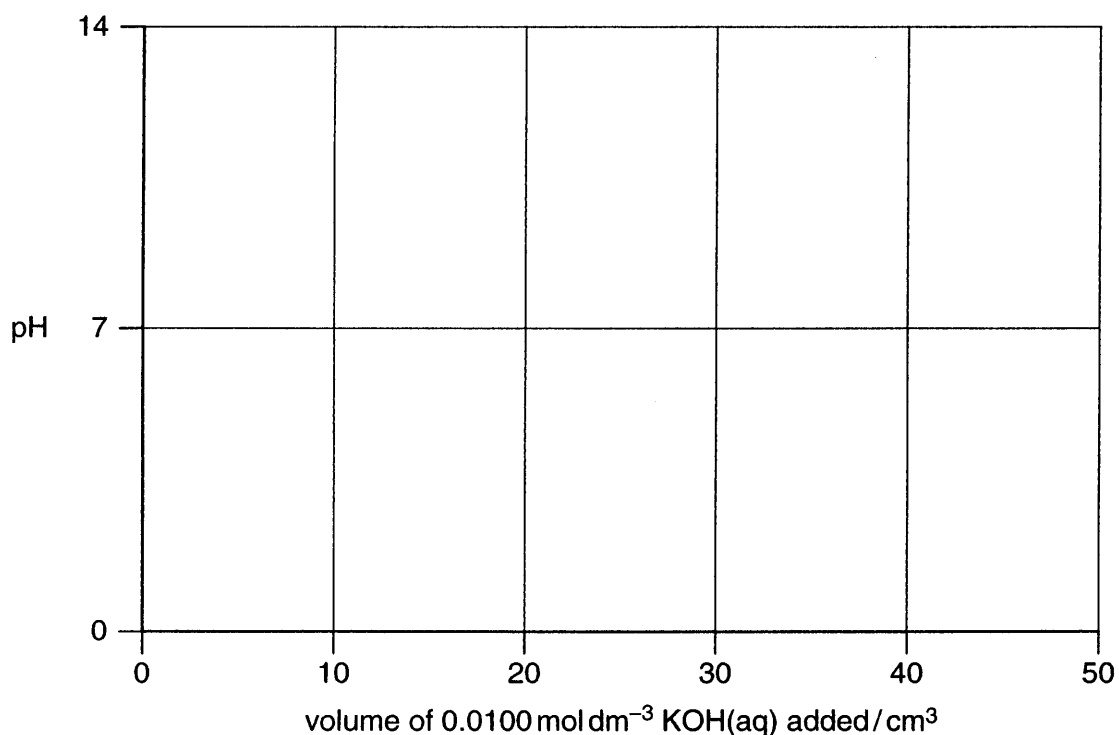
He then slowly added an **excess** of  $0.0100 \text{ mol dm}^{-3} \text{ KOH}(\text{aq})$  from a burette. In total,  $50.00 \text{ cm}^3$  of the alkali were added.

The pH of the resulting solution was measured throughout the experiment with a pH meter.

The equation for the reaction is shown below.



(i) Sketch the pH curve for this titration on the grid below.



[3]

(ii) This titration could be carried out using an indicator. The pH ranges for the pH changes of four indicators are shown below.

indicator	pH range
clayton yellow	12.2 – 13.2
thymol blue	8.0 – 9.6
brilliant yellow	6.6 – 7.8
resazurin	3.8 – 6.4

Explain which of the four indicators is most suitable for this titration.

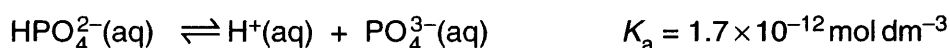
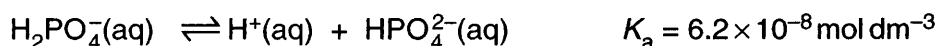
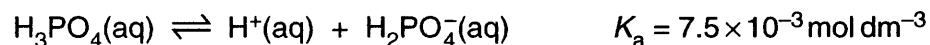
.....  
 .....  
 ..... [2]

[Total: 13]





(b) In solution, phosphoric acid can donate its three protons in turn.

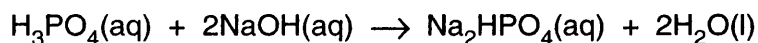


(i) Compare the relative acidic strengths of  $\text{H}_3\text{PO}_4$ ,  $\text{H}_2\text{PO}_4^-$  and  $\text{HPO}_4^{2-}$ . Explain how you arrived at your answer.

.....  
 .....  
 .....[1]

(ii) Salts of phosphoric acid can be formed by replacing one, two or three protons from  $\text{H}_3\text{PO}_4$ .

For example, **two** protons from  $\text{H}_3\text{PO}_4$  can be replaced to form  $\text{Na}_2\text{HPO}_4$ .



Calculate the volumes of  $0.500 \text{ mol dm}^{-3} \text{H}_3\text{PO}_4(\text{aq})$  and  $0.500 \text{ mol dm}^{-3} \text{NaOH}(\text{aq})$  that you would need to prepare 4.26 g of the salt  $\text{Na}_2\text{HPO}_4$ .

[5]

[Total: 13]

END OF QUESTION PAPER