

OXFORD CAMBRIDGE AND RSA EXAMINATIONS

Advanced GCE

CHEMISTRY

2814

Chains, Rings and Spectroscopy

Wednesday **19 JUNE 2002** Afternoon 1 hour 30 minutes

Candidates answer on the question paper.

Additional materials:

Data Sheet for Chemistry

Scientific calculator

Candidate Name	Centre Number	Candidate Number												
	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table>							<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table>						

TIME 1 hour 30 minutes

INSTRUCTIONS TO CANDIDATES

- Write your name in the space above.
- Write your Centre number and Candidate number in the boxes above.
- Answer **all** the questions.
- Write your answers in the spaces on the question paper.
- Read each question carefully and make sure you know what you have to do before starting your answer.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- You will be awarded marks for the quality of written communication where this is indicated in the question.
- You may use a scientific calculator.
- You may use the *Data Sheet for Chemistry*.
- You are advised to show all the steps in any calculations.

FOR EXAMINER'S USE		
Qu.	Max.	Mark
1	10	
2	11	
3	10	
4	6	
5	14	
6	15	
7	12	
8	12	
TOTAL	90	

This question paper consists of 12 printed pages.

1 A ketone **A** has the molecular formula C_3H_6O .

(a) Name **A** and draw its structure to show clearly its functional group.

name

structure:

[2]

(b) Ketone **A** can be **reduced** to an alcohol, **B**.

(i) Name **B** and draw its structure.

name

structure:

[2]

(ii) State a suitable reagent for this reduction.

..... [1]

(iii) Write a balanced equation for the reduction of **A** to **B**. You may use the symbol [H] in this redox reaction to represent the reducing agent.

..... [1]

(c) Describe a chemical method to detect the presence of a carbonyl group in a compound such as **A**. Explain how you would use the product from this chemical method to identify **A**.

.....

.....

.....

.....

.....

..... [4]

[Total : 10]

2 The reaction of benzene with bromine requires a halogen carrier but the reaction of phenol with bromine does not.

(a) (i) Write the equation for the reaction of benzene with bromine.

..... [2]

(ii) State a substance that will act as the halogen carrier for this reaction.

..... [1]

(b) The reaction of phenol with excess bromine gives the organic product **C**.

(i) Draw the structure of **C**.

[2]

(ii) Cold aqueous NaOH is added to compound **C**. Using structural formulae, predict the equation for the reaction that takes place.

[2]

(iii) Explain why the reaction of phenol with bromine does **not** require a halogen carrier.

.....

.....

.....

.....

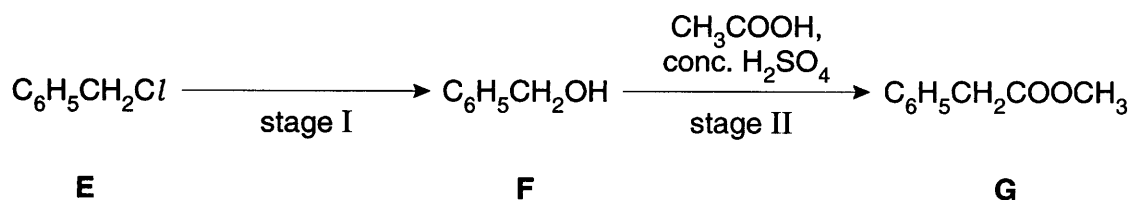
..... [3]

(iv) State a general use for halogenated phenols.

..... [1]

[Total : 11]

- 3 A commercial synthesis of the ester **G** is shown below.



- (a) Stage I:

(i) Suggest a suitable reagent.

..... [1]

(ii) State the type of reaction occurring.

..... [2]

(iii) Write the equation for this reaction.

..... [1]

- (b) Stage II:

(i) Draw the displayed formula for the ester **G**.

[1]

(ii) Write the equation.

..... [1]

(iii) Suggest a general use for esters such as **G**.

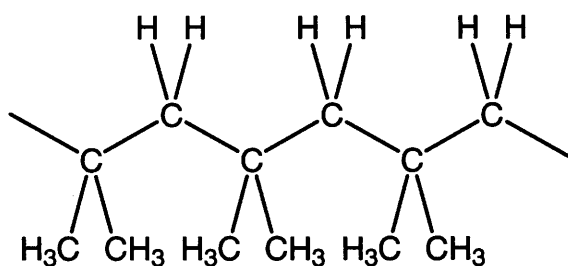
..... [1]

(iv) **G** can also be made directly from **E** by reaction with $\text{CH}_3\text{COO}^-\text{Na}^+$. Suggest a possible mechanism for this reaction.

[3]

[Total : 10]

- 5 (a) A section of a polymer has the structure shown below.



- (i) Circle a repeat unit of this polymer on the diagram above. [1]

- (ii) Deduce the empirical formula of this polymer.

..... [1]

- (iii) Draw a structure for a monomer from which this polymer could be made. Your structure should show any multiple bonds.

[1]

- (b) Proteins are natural polymers made from α -amino acids, such as glycine, $\text{H}_2\text{NCH}_2\text{COOH}$.

- (i) Name the functional group made during amino acid polymerisation and draw its displayed formula.

name of functional group

displayed formula of functional group:

[2]

- (ii) Name this type of polymerisation reaction.

..... [1]

- (iii) Draw a displayed and a skeletal formula for the dipeptide **H**, $C_4H_8N_2O_3$, made from glycine, H_2NCH_2COOH .

displayed formula of **H**

skeletal formula of **H**

[2]

- (iv) A student made 1.10 g of dipeptide **H** starting from 1.40 g of glycine.
Calculate the percentage yield obtained. Give your answer to 3 significant figures.

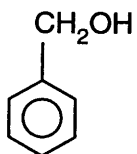
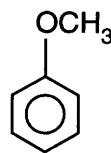
Percentage yield % [4]

- (v) When glycine is treated with hydrochloric acid a compound **J**, $C_2H_6ClNO_2$, is formed. Draw a structure for compound **J**.

[2]

[Total : 14]

6 Compounds **K** and **L** are structural isomers.

**K****L**

(a) (i) What is the molecular formula of these isomers?

..... [1]

(ii) Calculate the mass:charge ratio, m/e , you expect for the molecular ion peak in the mass spectrum of **K**, showing your working.

Answer [1]

(iii) A sample of **L** is sent for analysis to determine its percentage by mass of carbon and hydrogen. Calculate the expected results.

%C

%H

[2]

(b) Explain how infra-red spectra would allow you to distinguish between samples of **K** and **L**.

.....

.....

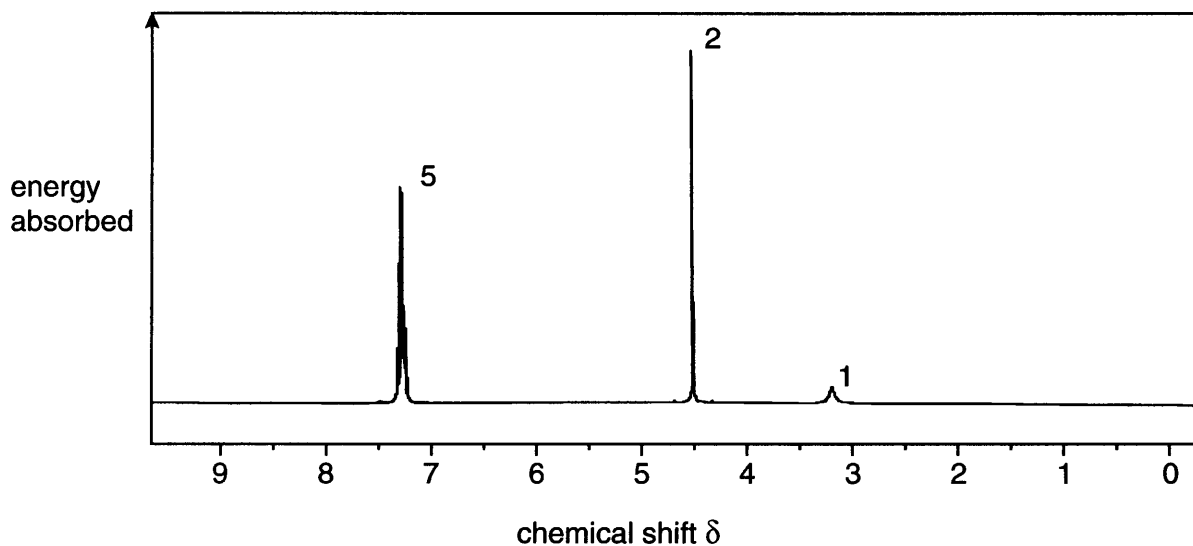
.....

.....

.....

[3]

- (c) (i) Compound **K** gives the n.m.r. spectrum below. Identify which of the protons are responsible for each peak. Explain your reasoning.



.....

 [3]

- (ii) A sample of **K** is shaken with D_2O and the spectrum is re-run. Describe how the spectrum is changed.

.....
 [1]

- (iii) Suggest possible δ values for the peaks in the n.m.r. spectrum of compound **L**. For each peak, give the number of protons responsible.

.....

 [4]

[Total : 15]

8 *In this question, two marks are available for the quality of written communication.*

Explain the different types of isomerism encountered in organic chemistry.

Outline the importance of stereoisomerism in the synthesis and use of compounds as pharmaceuticals.

In your answer use diagrams of suitable examples to illustrate both structural isomerism and stereoisomerism.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

[10]

Quality of Written Communication [2]

[Total : 12]